

Webinar, DCMI, ASIS&T
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A Linked Data Competency Framework for Educators and Learners

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Kent State University, USA

On behalf of
LD4PE (Linked Data for Professional Education) Project Team

Outline

- Part I. Background
 - Linked Data for Professional Education (LD4PE) project
 - LD4PE Major Products
- Part II. The *Competency Index for Linked Data* (a.k.a. Linked Data Competency Index, LDCI)
- Part III. Learning Resources Connected with the Competencies
- Part IV. Using the *Competency Index for Linked Data* in Self-Learning, Teaching, and Training

Part I. Background



Linked Data for Professional Education (LD4PE) project

<http://explore.dublincore.net/>

(a.k.a. Linked Data Competency Index, LDCI)

Linked Data for Professional Education (LD4PE) Project

- Funded by the Institute of Museum and Library Services (IMLS)
 - LD4PE. December 2014 - November 2017
 - [Planning project “Learning Linked Data”: October 2011 - September 2012]
- A project under the jurisdiction of the DCMI Education & Outreach Committee
- Led by:
 - University of Washington, Information School. Michael Crandall, P.I.
 - Kent State University, School of Information.
 - Dublin Core Metadata Initiative (DCMI).
- Content Partners:
 - Sungkyunkwan University (Korea)
 - Access Innovations
 - Synptica
 - Elsevier
 - OCLC
- Technical development:
 - DCMI. Joseph Chapman
 - Univ. Washington. David Talley



LD4PE Major Products

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Competency Index for Linked Data

-- defines a set of assertions of the knowledge, skills, and habits of mind required for professional practice in the area of Linked Data.

Learning Resource Descriptions

-- A set of learning resources

- open sources
- described in metadata
- mapped to competencies

The screenshot shows the website explore.dublincore.net. The browser address bar contains the URL and a search field with 'LD4PE'. The website header features the LD4PE logo and navigation links: 'Explore' (highlighted with a red circle), 'Tech Talk', 'About', 'Related', and 'Join'. Below the header is a search bar and a main banner for 'Competency-Based Learning Resources' with the text 'Explore Linked Data' and the logo for the 'Institute of Museum and Library Services'. The main content area is divided into three columns: 'Theory & Background', 'Featured Resource', and 'Share Our Tools'.

Theory & Background
The primary goal of the RDF-modeled Competency Index for Linked Data is to provide a means for mapping learning resources descriptions to the competencies those resources address to assist in finding, identifying, and election resources appropriate to specific learning needs. – [Learn More](#)

Featured Resource
[Learn About SPARQL 1.1](#)

This S5 format slideshow details the changes made to the query language in SPARQL 1.1- it is not a basic introduction to SPARQL and assumes that the reader is already familiar with the basic functions of SPARQL 1.0.

Share Our Tools
Initial goals for the LD4PE project included expectations that the tools developed to support the Explore platform would be openly available to be downloaded, installed, and adapted by others. [Learn more ...](#)

<http://explore.dublincore.net/>

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The screenshot shows a web browser window with the URL `explore.dublincore.net/explore-learning-resources-by-comp`. The page title is "Explore Learning Resources by Competency". The navigation menu includes "Explore" (circled in red), "Tech Talk", "About", "Related", and "Join". A search bar is present on the right.

The main content area is divided into several sections:

- Browse by Competency:** A list of competency clusters with their respective resource counts. A red callout bubble labeled "Number of learning resources" points to the counts. The "Fundamentals of Linked Data (135)" cluster is circled in red. A red bracket labeled "Topic Clusters" encompasses the entire list.
 - How does this work?
 - + New Comp Index (620)
 - + Fundamentals of Resource Description Framework (218)
 - + Fundamentals of Linked Data (135)
 - + RDF vocabularies and application profiles (181)
 - + Creating and transforming Linked Data (82)
 - + Interacting with RDF data (367)
 - + Creating Linked Data applications (0)
- Related Materials:** A list of links:
 - View the full Competency Index
 - Saved Sets of Learning Resources
 - Competency-based Learning Maps
 - Competency Index Development Process
- Main Text:**

To Explore Linked Data learning resources, select a competency assertion or topic statement in the adjacent panel to view a listing of associated learning resources.

The *Competency Index for Linked Data (CI)* constitutes a set of topically arranged assertions of the knowledge, skills, and habits of mind required for professional practice in the area of Linked Data.

This structure is illustrated in the adjacent panel. CI development is expected to openly crowd-source expertise in the development processes under the guidance of the project's CI Editorial Board (CIEB). [Learn more about the Competency Index](#).

IMPORTANT NOTES:

 - The CI development work is being partially funded through an *IMLS National Leadership Grant for Libraries*.
 - Those interested in more detail on the Competency Index development and maintenance process, or who would like to contribute to future development can see [more here](#). A fully translated Chinese version of the CI and associated documentation is also [available here](#).

At the bottom, there is a green button with the URL `http://explore.dublincore.net/` and a dark green button labeled "-> Explore".

Explore Learning Resources by Competency

Browse by Competency

How does this work?

+ New Comp Index (621)

+ Fundamentals of Resource Description Framework (218)

- Fundamentals of Linked Data (135)

+ Web technology (93)

- Linked Data principles (66)

Knows Tim Berners-Lee's principles of Linked Data: use URIs to name things, use HTTP URIs that can be resolved to useful information, and create links to URIs of other things. (0)

Knows the "five stars" of Open Data: put data on the Web, preferably in a structured and preferably non-proprietary format, using URIs to name things, and link to other data. (66)

+ Linked Data policies and best practices (16)

To Explore Linked Data learning resources, select a competency assertion or topic statement in the adjacent panel to view a listing of associated learning resources.

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Related Materials

- [View the full Competency Index](#)
- [Saved Sets of Learning Resources](#)
- [Competency-based Learning Maps](#)
- [Competency Index Development Process](#)

<http://explore.dublincore.net/explore-learning-resources-by-competency/>
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Explore Learning Resources by Competency

Search ... 

Browse by Competency

▼ How does this work?

+ New Comp Index (621)

+ Fundamentals of Resource Description Framework (218)

- Fundamentals of Linked Data (135)

+ Web technology (93)

- Linked Data principles (66)

Knows Tim Berners-Lee's principles of Linked Data: use URIs to name things, use HTTP URIs that can be resolved to useful information, and create links to URIs of other things. (0)

Knows the "five stars" of Open Data: put data on the Web, preferably in a structured and preferably non-proprietary format, using URIs to name things, and link to other data. (66)

+ Linked Data policies and best practices (16)

Competency: Knows The "Five Stars" Of Open Data: Put Data On The Web, Preferably In A Structured And Preferably Non-proprietary Format, Using URIs To Name Things, And Link To Other Data.

An Introduction To Linked Open Data

An extensive slide presentation covering the key components that support RDF: the graph model, the triple statement, and URIs. Also discusses the Web of Data [...]

★★★★★ (1 user rating)

Introduction To Linked Data

This slide presentation explains how Linked Data can help us publish our raw data in a way that makes it easier to find and reuse, [...]

★★★★★ (1 user rating)

Providing Linked Data

Introduction To Linked Data

This slide presentation was used as part of a training module aiming to answer the following questions: What is Linked Data; What is Open Data; [...]

★★★★★ (1 user rating)

Multi-Agent And Semantic Web Systems: Linked Open Data

This slide presentation of lecture material was used as part of a course given at The University of Edinburgh School of Informatics. This lecture looked [...]

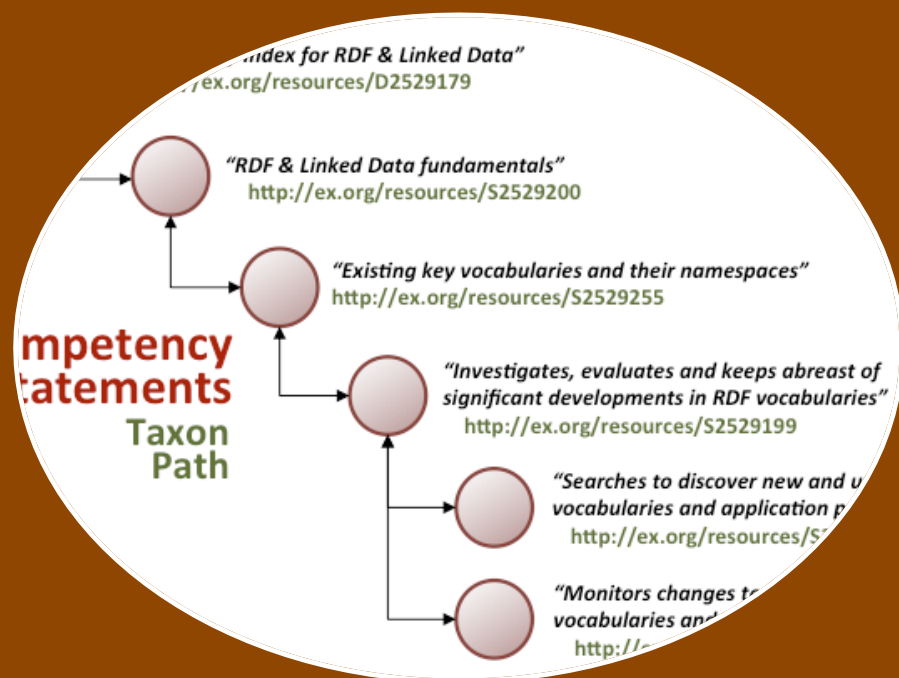
★★★★★ (1 user rating)

Linked Data At The National Library Of Sweden

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Part II. Introducing the *Competency Index for Linked Data*

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The *Competency Index* provides:

- a concise and readable map of concepts and skills
 - related to practices and technologies of Linked Data
 - for the benefit of interested learners and teachers.

“Competency Index”

- A thematic set of competencies organized by:

- **Topic**

- **Competency**

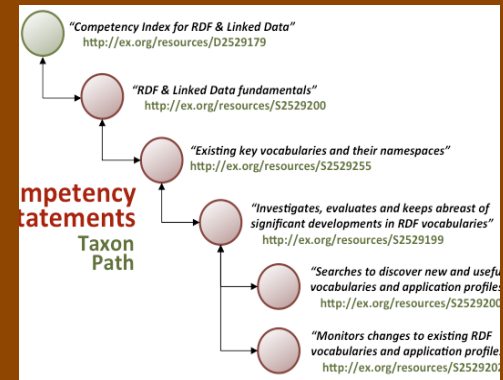
- ❖ *a tweet-length phrase about knowledge or skills that can be learned*

- **Benchmark**

- ❖ *an action that demonstrates accomplishment in a given competency*

understanding

doing



Topical Cluster » Topic » Competency » Benchmark

Example

Topic cluster: Interacting with RDF Data

• Topic: Querying RDF Data

- **Competency:** Understands that a SPARQL query matches an RDF graph against a pattern of triples with fixed and variable values
- **Competency:** Understands the basic syntax of a SPARQL query
 - **Benchmark:** Uses angle brackets for delimiting URIs.
 - **Benchmark:** Uses question marks for indicating variables.
 - **Benchmark:** Uses PREFIX for base URIs.

understanding

doing

SPARQL query example

Query Text

```
PREFIX dataset: <http://dbpedia.org/ontology/>

SELECT ?uri ?influencedBy
WHERE
{
  ?uri a dataset:Artist .
  ?uri dataset:influencedBy ?influencedBy .
  filter regex(?influencedBy, 'Pablo Picasso', 'i') .
}
```

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Understanding

/

Doing

Followed guidelines for stylistic consistency when competencies were developed.

Competencies

- Understands
- Knows
- Recognizes
- Differentiates ...

**understanding
(learning)**

Benchmarks

- Uses
- Expresses
- Demonstrates
- Distills
- Converts ...

**doing (exam questions,
homework assignments)**

The development of the *Competency Index for Linked Data*

Editorial Board met monthly over a period of approximately 18 months. Tom Baker, chair

- Expert input
- User testing

Tries to cover:

- **Enough topics** to convey a map of the domain
- **Enough detail** on domain competency

Does NOT cover:

- NOT: Levels of difficulty
 - “Basic” for a library scientist may be “difficult” for a computer scientist (and vice versa)
- NOT: Ranking or ordering topics
 - for the same reasons

The screenshot shows the 'Exploring Linked Data' website interface. At the top left is the logo 'LD4PE Exploring Linked Data'. On the right side, three pink callout boxes indicate: '6 clusters', '30 topics', and '95 competencies'. The main content area is titled 'Browse by Competency' with a dropdown menu 'How does this work?'. Below this is a list of competency clusters with their respective counts: '+ New Comp Index (564)', '+ Fundamentals of Resource Description Framework (208)', '+ Fundamentals of Linked Data (112)', '+ RDF vocabularies and application profiles (163)', '+ Creating and transforming Linked Data (65)', '+ Interacting with RDF data (346)', and '+ Creating Linked Data applications (0)'. At the bottom, there are three links: 'View the full Competency Index', 'Saved Sets of Learning Resources', and 'Competency-based Learning Maps'. The footer on the right reads 'M.Zeng & LD4PE Team'.

6 clusters

30 topics

95 competencies

Competency Index for Linked Data

1. Fundamentals of Resource Description Framework

- Identity in RDF
- RDF data model
- Related data models
- RDF serialization



Fundamentals of Resource Description Framework (218)

- + Identity in RDF (38)
- + RDF data model (148)
- + Related data models (52)
- RDF serialization (66)
 - Understands RDF serializations as interchangeable encodings of a given set of triples (RDF graph). (30)
 - Uses tools to convert RDF data between different serializations. (7)
 - Distinguishes the RDF abstract data model and concrete serializations of RDF data. (41)
 - Expresses data in serializations such as RDF/XML, N-Triples, Turtle, N3, Trig, JSON-LD, and RDFa. (33)

Competency Index for Linked Data

6 clusters

30 topics

95 competencies

1. Fundamentals of Resource Description Framework

2. Fundamentals of Linked Data

- Web technology
- Linked data principles
- Linked Data policies and best practices
- Non-RDF Linked Data

Fundamentals of Linked Data (135)

+ Web technology (93)

- Linked Data principles (66)

↳ Knows Tim Berners-Lee's principles of Linked Data: use URIs to name things, use HTTP URIs that can be resolved to useful information, and create links to URIs of other things. (0)

↳ Knows the "five stars" of Open Data: put data on the Web, preferably in a structured and preferably non-proprietary format, using URIs to name things, and link to other data. (66)

+ Linked Data policies and best practices (16)

Non-RDF linked data (0)



Competency Index for Linked Data

1. Fundamentals of Resource Description Framework
2. Fundamentals of Linked Data

3. RDF vocabularies and application profiles

- Finding RDF-based vocabularies
- Maintaining RDF vocabularies
- Versioning RDF vocabularies
- Publishing RDF vocabularies
- Mapping RDF vocabularies
- RDF application profiles
- Designing RDF-based vocabularies

- Designing RDF-based vocabularies (142)

+ Uses RDF Schema to express semantic relationships within a vocabulary. (53)

Knows the naming conventions for RDF properties and classes. (9)

Reuses published properties and classes where available. (32)

+ Coins namespace URIs, as needed, for any new properties and classes required. (14)

Designing RDF-based vocabularies (142)

→ Uses RDF Schema to express semantic relationships within a vocabulary. (53)

→ Correctly uses sub-class relationships in support of inference. (22)

→ Correctly uses sub-property relationships in support of inference. (25)

Knows the naming conventions for RDF properties and classes. (9)

Reuses published properties and classes where available. (32)

→ Coins namespace URIs, as needed, for any new properties and classes required. (14)

→ Drafts a policy for coining URIs for properties and classes. (1)

→ Chooses "hash"- or "slash"-based URI patterns based on requirements. (9)

... automatically because this is not how humans think or organize information (5)

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Competency Index for Linked Data

1. Fundamentals of Resource Description Framework
2. Fundamentals of Linked Data
3. RDF vocabularies and application profiles
- 4. Creating and transforming RDF Data**
 - Managing identifiers (URIs)
 - Creating RDF data
 - Versioning RDF data
 - RDF data provenance
 - Cleaning and reconciling RDF data
 - Mapping and enriching RDF data

6 clusters

30 topics

95 competencies

- Creating and transforming Linked Data (82)
 - + Managing identifiers (URI) (19)
 - Creating RDF data (44)
 - ↳ Generates RDF data from non-RDF sources. (13)
 - ↳ Knows methods for generating RDF data from tabular data in formats such as Comma-Separated Values (CSV). (14)
 - ↳ Knows methods such as Direct Mapping of Relational Data to RDF (2012) for transforming data from the relational model (keys, values, rows, columns, tables) into RDF graphs. (23)
 - Versioning RDF data (0)
 - RDF data provenance (0)
 - + Cleaning and reconciling RDF data (17)
 - Mapping and enriching RDF data (32)

Competency Index for Linked Data

1. Fundamentals of Resource Description Framework
2. Fundamentals of Linked Data
3. RDF vocabularies and application profiles
4. Creating and transforming RDF Data
5. Interacting with RDF Data
 - Processing RDF data using programming languages
 - Querying RDF Data
 - Visualizing RDF Data
 - Reasoning over RDF data
 - Assessing RDF data quality
 - RDF Data analytics
 - Finding RDF Data
 - Manipulating RDF Data

- Querying RDF data (190)

- + Understands the basic syntax of a SPARQL query. (24)

Understands that a SPARQL query matches an RDF graph against a pattern of triples with fixed and variable values. (53)

- + Demonstrates a working knowledge of the forms and uses of SPARQL result sets (SELECT, CONSTRUCT, DESCRIBE, and ASK). (63)

- + Understands how to combine and filter graph patterns using operators such as UNION, OPTIONAL, FILTER, and MINUS. (58)

- + Understands the major SPARQL result set modifiers, e.g., to limit or sort results, or to return distinct results only once. (28)

- + Understands the use of SPARQL functions and operators. (23)

- + Differentiates between a Default Graph and a Named Graph, and formulates queries using the GRAPH clause. (30)

Uses a temporary variable to extend a query. (3)

Understands the role of Property Paths and how they are formed by combining predicates with regular expression-like operators. (11)

- + Understands the concept of Federated Searches. (14)

Converts/manipulates SPARQL query outputs (RDF/XML, JSON) to the exact format required by a third party tools and APIs. (10)

Reads and understands high-level descriptions of the classes and properties of a dataset in order to write queries. (19)

- + Uses available tools, servers, and endpoints to issue queries against a dataset. (69)

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Competency Index for Linked Data

1. Fundamentals of Resource Description Framework
2. Fundamentals of Linked Data
3. RDF vocabularies and application profiles
4. Creating and transforming RDF Data
5. Interacting with RDF Data
- 6. Creating Linked Data applications**
 - Storing RDF data

6 clusters

30 topics

95 competencies

Overview

6 clusters

30 topics

Competency Index full version available from <http://explore.dublincore.net>
→ Explore
→ View the full CI

1 - Fundamentals of Resource Description Framework (208)

- + Identity in RDF (35)
- + RDF data model (142)
- + Related data models (52)
- + RDF serialization (60)

3

- RDF vocabularies and application profiles (163)

- + Finding RDF-based vocabularies (14)
- + Maintaining RDF vocabularies (0)
- + Versioning RDF vocabularies (1)
- + Publishing RDF vocabularies (32)
- + Mapping RDF vocabularies (18)
- + RDF application profiles (17)
- + Designing RDF-based vocabularies (15)

2 - Fundamentals of Linked Data (112)

- + Web technology (76)
- + Linked Data principles (53)
- + Linked Data policies and best practices (1)
- + Non-RDF linked data (0)

4

- Creating and transforming Linked Data (10)

- + Managing identifiers (URIs) (0)
- + Creating RDF data (36)
- + Versioning RDF data (0)
- + RDF data provenance (0)
- + Cleaning and reconciling RDF data (12)
- + Mapping and enriching RDF data (25)

5

- Interacting with RDF data (346)

- + Processing RDF data using programming languages. (80)
- + Querying RDF data (181)
- + Visualizing RDF data (25)
- + Reasoning over RDF data (81)
- + Assessing RDF data quality (0)
- + RDF data analytics (15)
- + Finding RDF data (36)
- + Manipulating RDF data (64)

6

- Creating Linked Data applications (0)

- + Storing RDF data (0)

Competency Index for Linked Data

The *Competency Index for Linked Data* (CI) is a set of topically arranged assertions of the knowledge, skills and habits of mind required for professional practice in the area of Linked Data. Its primary goal is to provide a means for mapping learning resource descriptions to the competencies those resources address to assist in finding, identifying, and selecting resources appropriate to specific learning needs.

Download the Full Competency Index in English (using your browser's Print function) or in Chinese (PDF) [↗](#)

Achievement Standards Network Competency Definitions [↗](#)

▼ Learn More

New Comp Index (621)

Fundamentals of Resource Description Framework (218)

Identity in RDF (38)

Knows that Uniform Resource Identifiers, or URIs (1994), include Uniform Resource Locators (URLs, which locate web pages) as well as location-independent identifiers for physical, conceptual, or web r (18)

Knows that anything can be named with Uniform Resource Identifiers (URIs), such as agents, places, events, artifacts, and concepts. (17)

Understands that a "real-world" thing may need to be named with a URI distinct from the URI for information about that thing. (8)

Recognizes that URIs are "owned" by the owners of their respective Internet domains. (3)

RDF data model (148)

Understands the difference between literals and non-literal resources. (14)

Knows the subject-predicate-object component structure of a triple. (46)

Understands that URIs and literals denote things in the world ("resources") real, imagined, or conceptual. (28)

Understands that resources are declared to be members (instances) of classes using the property rdfs:type. (26)

Topic Cluster

Topic

Competency

Benchmark

Benchmark

Competency

Competency

Competency

Benchmark

RDF vocabularies and application profiles (163)

Designing RDF-based vocabularies (127)

- Uses RDF Schema to express semantic relationships within a vocabulary. (51)

 - Correctly uses sub-class relationships in support of inference. (20)

 - Correctly uses sub-property relationships in support of inference. (23)

Knows the naming conventions for RDF properties and classes. (8)

Reuses published properties and classes where available. (23)

- Coins namespace URIs, as needed, for any new properties and classes required. (14)

 - Drafts a policy for coining URIs for properties and classes. (1)

Competency Index for Linked Data Structure

6 clusters

30 topics

95 competencies

75 benchmarks

Topical Cluster » Topic » Competency » Benchmark

Part III. Learning Resources Connected with the Competencies

- Demo: Finding related learning resources
- Explanation: How a learning resource is described and mapped to CI

Where should I start?

http://explore.dublincore.net/

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LD4PE Exploring Linked Data

Explore T Search for Resources By Competency By Keyword Join

Explore Browse Competency Index by Competency Search ...

Browse by Competency
▼ How does this work?

- + New Comp Index (620)
 - + Fundamentals of Resource Description Framework (218)
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 - + RDF vocabularies and application profiles (181)
 - + Creating and transforming Linked Data (82)
 - + Interacting with RDF data (367)
 - + Creating Linked Data applications

View the full Competency Index [↗](#)
Saved Sets of Learning Resources [↗](#)
Competency-based Learning Maps [↗](#)
Competency Index Development Process [↗](#)

To Explore Linked Data learning resources, select a competency assertion or topic statement in the adjacent panel to view a listing of associated learning resources.

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This structure is illustrated in the adjacent panel. CI development is expected to openly crowd-source expertise in the development processes under the guidance of the project's CI Editorial Board (CIEB). [Learn more about the Competency Index](#) [↗](#).

IMPORTANT NOTES:

Related Materials

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- Saved Sets of Learning Resources [↗](#)
- Competency-based Learning Maps [↗](#)
- Competency Index Development Process [↗](#)

an
velopment and maintenance process, or who
here [↗](#). A fully translated Chinese version of
[↗](#).

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Browse Competency Index

Search for Resources By Competency By Keyword

- Start at the top of the hierarchy and drill down.
- Select a topic cluster and expand the menu to look through the sub-options.

Clicking on the competency's text --

-- related resources are displayed on the right side of the page.

Browse by Competency

How does this work?

+ New Comp Index (620)

+ Fundamentals of Resource Description Framework (218)

- Fundamentals of Linked Data (135)

+ Web technology (93)

- Linked Data principles (66)

Knows Tim Berners-Lee's principles of Linked Data: use URIs to name things, use HTTP URIs that can be resolved to useful information, and create links to URIs of other things. (0)

Knows the "five stars" of Open Data: put data on the Web, preferably in a structured and preferably non-proprietary format, using URIs to name things, and link to other data. (66)

+ Linked Data policies and best practices (16)

Non-RDF linked data (0)

Competency: Knows The "Five Stars" Of Open Data: Put Data On The Web, Preferably In A Structured And Preferably Non-proprietary Format, Using URIs To Name Things, And Link To Other Data.

An Introduction To Linked Open Data

An extensive slide presentation covering the key components that support RDF: the graph model, the triple statement, and URIs. Also discusses the Web of Data [...]

★★★★★ (1 user rating)

Introduction To Linked Data

This slide presentation explains how Linked Data can help us publish our raw data in a way that makes it easier to find and reuse, [...]

★★★★★ (1 user rating)

Providing Linked Data

This video presentation covers...

Introduction To Linked Data

This slide presentation was used as part of a training module aiming to answer the following questions: What is Linked Data; What is Open Data; [...]

★★★★★ (1 user rating)

Multi-Agent And Semantic Web Systems: Linked Open Data

This slide presentation of lecture material was used as part of a course given at The University of Edinburgh School of Informatics. This lecture looked [...]

★★★★★ (1 user rating)

Linked Data At The National Library Of Sweden

Descriptions help individuals make decisions about which resources to investigate further.

Description Page

An Introduction To Linked Open Data

An extensive slide presentation covering the key components that support RDF: the graph model, the triple statement, and URIs. Also discusses the Web of Data and the principles behind Linked Data (including Open Data). The SPARQL query language is given a high-level overview, as is how inferencing can be achieved using RDF Schema and Web Ontology Language (OWL) or Simple Knowledge Organization System (SKOS). At key points the presentation stops so that the audience can engage in group exercises (prompts included).

URL: http://swib.org/swib14/slides/ostrowski_swib14_45.pdf 

Keywords: Simple Knowledge Organization System (SKOS), Graph, Triple, HTTP URIs, Web Ontology Language (OWL), RDF Schema, Linked Open Data, Web of Data, Linked Data Principles

Author: Ostrowski, Felix

Publisher: Hbz

Date created: 2014-12-01 07:00:00.000

Language: <http://id.loc.gov/vocabulary/iso639-2/eng>

Time required: P90M

Interactivity type: mixed 

- Competencies

Knows Simple Knowledge Organization System, or SKOS (2009), an RDF vocabulary for expressing concepts that are labeled in natural languages, organized into informal hierarchies, and aggregated into co

Knows that anything can be named with Uniform Resource Identifiers (URIs), such as agents, places, events, artifacts, and concepts.

Knows the "five stars" of Open Data: put data on the Web, preferably in a structured and preferably non-proprietary format, using URIs to name things, and link to other data.

The resource description page contains additional metadata and full text of the description.

From this page, you can access the resource itself through the URL.

Another example →

600+ openly available learning resources [webinars, podcasts, lectures, web pages, readings ...]

Publishing Data From The Smithsonian American Art Museum As Linked Open Data

This video discusses the challenges faced when publishing museum data as Linked Data: the databases are large and complex; the information is richly structured and varies from museum to museum; it is difficult to link the data to other datasets. The speaker demonstrates the end-to-end process of starting with the original source data, modeling the data with respect to an ontology of cultural heritage data, linking the data to DBpedia, and then publishing the information as Linked Open Data.

URL: <https://www.youtube.com/watch?v=1VaytrO9H1w>

Keywords: Ontology, Karma, R2RML, DBpedia

Author: Szekely, Pedro

Date created: 2013-07-24 07:00:00.000

Language: <http://id.loc.gov/vocabulary/iso639-2/eng>

Time required: P10M

Educational use: *instruction*

Educational audience: *student*

Interactivity type: *expositive*

- Competencies

Knows methods for generating RDF data from tabular data in formats such as Comma-Separated Values (CSV).

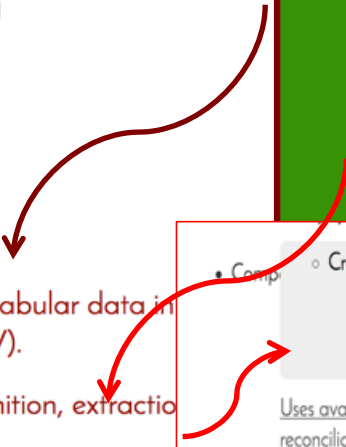
Uses available resources for named entity recognition, extraction and reconciliation.

• Resources are indexed at the topic and competency Level

• Mover mouse over the competency to see its location in the index.

- Competencies
 - Creating and transforming Linked Data
 - Mapping and enriching RDF data
 - Uses available resources for named entity recognition, extraction, and reconciliation.

[Uses available resources for named entity recognition, extraction, and reconciliation.](#)
[M.Zeng & LD4PE Team](#)



Try it! Go to: <http://explore.dublincore.net/> Choose “Explore”

28

LD4PE Exploring Linked Data

Explore Tech Talk About Related Join

Explore Learning Resources by Competency

Search ...

Browse by Competency
▼ How does this work?

- + New Comp Index (620)
 - + Fundamentals of Resource Description Framework (218)
 - + Fundamentals of Linked Data (135)
 - + RDF vocabularies and application profiles (181)
 - + Creating and transforming Linked Data (82)
 - + Interacting with RDF data (367)
 - + Creating Linked Data applications (0)

View the full Competency Index [↗](#)

Saved Sets of Learning Resources [↗](#)

Competency-based Learning Maps [↗](#)

Competency Index Development Process [↗](#)

To Explore Linked Data learning resources, select a competency assertion or topic statement in the adjacent panel to view a listing of associated learning resources.

Related Materials

- View the full Competency Index [↗](#)
- Saved Sets of Learning Resources [↗](#)
- Competency-based Learning Maps [↗](#)

IMPORTANT NOTES:

1. The CI development work is being partially funded through an [IMLS National Leadership Grant for Libraries](#) [↗](#).
2. Those interested in more detail on the Competency Index development and maintenance process, or who would like to contribute to future development can see [more here](#) [↗](#). A fully translated Chinese version of the CI and associated documentation is also [available here](#) [↗](#).

• Start at the top of the hierarchy and drill down.

• Select a topic cluster and expand the menu to look through the sub-options.

M.Zeng & LD4PE Team

Part IV. Using the
Competency Index for Linked Data
in
self-learning, teaching, and training

1. **Learning maps** -- competencies
2. **Saved sets** – resources
3. **The OCLC Dataset**

Part IV 1. Learning Maps

- Lay out a path to follow
- List competencies targeted to specific audience or theme
- Link each competency to a list of resources which teach the competency

-- competencies

The screenshot shows the website 'LD4PE Exploring Linked Data' with the page title 'Explore Learning Resources by Competency'. The page is divided into two main sections. On the left, under 'Browse by Competency', there is a list of competency categories with their respective resource counts: 'New Comp Index (620)', 'Fundamentals of Resource Description Framework (218)', 'Fundamentals of Linked Data (135)', 'RDF vocabularies and application profiles (181)', 'Creating and transforming Linked Data (82)', 'Interacting with RDF data (367)', and 'Creating Linked Data applications (0)'. Below this list are three links: 'View the full Competency Index', 'Saved Sets of Learning Resources', and 'Competency-based Learning Maps'. On the right, there is an introductory text about the Competency Index for Linked Data (CI), its purpose, and its development process. A word cloud graphic is also visible on the right side of the page.

[View the full Competency Index](#)

[Saved Sets of Learning Resources](#)

[Competency-based Learning Maps](#)

Examples of Learning Maps

Competencies for Catalogers

Created: 8/29/2017

Considers the paradigm shift necessary to catalog to an exper

Set Creator: [Sean Dolan](#) ↗

Competencies for Data Scientists

Created: 8/11/2017

Recognizing Linked Data as a valuable resource and dealing

Set Creator: [Sean Dolan](#) ↗

Competencies for Web Developers

Created: 7/24/2017

Topics include RDF serializations, microdata for HTML marku

Set Creator: [Sean Dolan](#) ↗

Competencies for Librarians

Created: 7/22/2017

Deals with the challenges of transitioning from traditional bib

Set Creator: [Sean Dolan](#) ↗

Competencies for Archivists

Created: 7/15/2017

For quickly getting archivists up-to-speed with Linked Data sc

Set Creator: [Sean Dolan](#) ↗

See a list of the learning maps at
<http://explore.dublincore.net/explore-learning-resources-by-competency/learning-maps/>

Learning Map

Learning Map: Competencies for Catalogers
 ▾ What's This?
 Considers the paradigm shift necessary to catalog to an expanded audience (the Web) as well as technical details involved.
 Understands that Linked Data (2006) extended the notion of a web of documents (the Web) to a notion of a web of finer-grained data (the Linked Data cloud).
 69 resources

Knows Tim Berners-Lee's use of HTTP URIs and URIs of other protocols.
 0 resources

Knows that URIs are Resource Locators and can be independent of the resource.
 18 resources

Understands that URIs are distinct from identifiers.
 0 resources

Knows the syntax of URIs.
 46 resources

Understands that URIs are not necessarily unique.
 14 resources

Understands the use of datatypes and language tags with literals.
 15 resources
 Knows graphic conventions for depicting RDF-based models.
 10 resources
 Distinguishes the RDF abstract data model and concrete serializations of RDF data.
 41 resources

Recognizes that owl:sameAs is a formal semantics that can be used to identify resources.
 13 resources

Identifies resource attributes and candidates for RDF properties.
 9 resources

Uses RDF Schema to express constraints on RDF data.
 53 resources

Coins namespace URIs when required.
 14 resources

Knows Simple Knowledge Organization System (SKOS) vocabulary for expressing knowledge organized into information.
 24 resources

Knows SKOS eXtension for Labels, or SKOS-XL (2009), a small set of additional properties for describing and linking lexical labels as instances of the class `skos:Label`.
 4 resources

Managing identifiers (URI)
 19 resources

Creating RDF data
 44 resources

Cleaning and reconciling RDF data
 17 resources

Mapping and enriching RDF data
 32 resources

Knows the SPARQL 1.1 Update language for updating, creating, and removing RDF graphs in a Graph Store
 32 resources

Understands the difference between SQL query language (which operates on database tables) and SPARQL (which operates on RDF graphs).
 43 resources

E.g., for Catalogers, what are the key competencies?

- Below each competency, the number of tagged resources are listed.
- Clicking this link will take you to these resources.



2. Saved Sets – resources

LD4PE Exploring Linked Data

Explore Tech Talk Updates About Related Join

Explore Learning Resources by Competency

Browse by Competency

How does this work?

+ New Comp Index (620)

- + Fundamentals of Resource Description Framework (218)
- + Fundamentals of Linked Data (135)
- + RDF vocabularies and application profiles (181)
- + Creating and transforming Linked Data (82)
- + Interacting with RDF data (367)
- + Creating Linked Data applications (0)

View the full Competency Index ↗

Saved Sets of Learning Resources ↗

Competency-based Learning Maps ↗

To Explore Linked Data learning resources, select a competency assertion or topic statement in the adjacent panel to view a listing of associated learning resources.

The *Competency Index for Linked Data (CI)* constitutes a set of topically arranged assertions of the knowledge, skills, and habits of mind required for professional practice in the area of Linked Data.

This structure is *illustrated* in the adjacent panel. CI development is expected to openly crowd-source expertise in the development processes under the guidance of the project's CI Editorial Board (CIEB). [Learn more about the Competency Index ↗](#).

IMPORTANT NOTES:

- The CI on this page is a work in progress. The CI Editorial Board (CIEB) is developing the competencies and benchmarks and anticipates completion of the CI by June 2016. As sections of competencies are approved by the CIEB, they are added to the version of the CI on the left and learning resources are mapped to it.
- The CI development work is being partially funded through an [IMLS National Leadership Grant for Libraries ↗](#).

- Curated collection of learning resources
- Targeted to a specific audience or theme
- Each item links to a resource's description page

LD4PE Exploring Linked Data

Explore Tech Talk

Saved Sets

Select a User

- All Users
- Galley
- Abi Evans
- Sean Dalan
- kyven
- sophy
- catalog
- mw2064

This page displays a listing of Saved Sets of learning resources and those opened by others for public access. Check out public Saved Sets. [Register an account ↗](#) or [Log In ↗](#).

More about Saved Sets

Resources for Catalogers

Created: 8/31/2017

Set Creator: [Sean Dalan ↗](#)

Resources for Data Scientists

Created: 8/11/2017

Recognizing Linked Data as a valuable resource

Set Creator: [Sean Dalan ↗](#)

<http://explore.dublincore.net/explore-learning-resources-by-competency/all-saved-sets>

M. Zeng & LD4PE Team

Resources for Catalogers


Created: 8/31/2017

Set Creator: Sean Dolan 

Resources for Data Scientists

Created: 8/11/2017

Recognizing Linked Data as a valuable resource and dealing with unfamiliar do

Set Creator: Sean Dolan 

Resources for Web Developers

Created: 7/24/2017

Emphasizing how Linked Data effects page markup and search engine optimiz

Set Creator: Sean Dolan 

Resources for Librarians

Created: 7/22/2017

These resources focus on transitioning from traditional bibliographic records to

Set Creator: Sean Dolan 

Resources for Archivists

Created: 7/15/2017


Some of these resources present Linked Data in the context of library and archi that are invaluable to this audience.

Set Creator: Sean Dolan 

SKOS


Created: 3/11/2017

Learning SKOS for transferring thesauri into LOD

Set Creator: sophy 

PCC Standing Committee on Training Recommended

Created: 10/25/2016

Set Creator: mw2064 

Learning Resources in Saved Set: Resources for Catalogers (13 resources)

The Academy Unbound Linked Data as Revolution

Much has been said about Linked Data, its ties to the Semantic Web, and its application for libraries, but what is it exactly and how[...]

Metadata Crosswalks

This slide presentation focuses on search interoperability, which the author defines as the "ability to perform a search over diverse sets of metadata records to[...]

Linked Data at the National Library of Sweden

This talk explains how LIBRIS, the National Library of Sweden's union catalog, has been linked via an interface to RDF datasets. The first speaker discusses[...]

Free Your Metadata: Clean up your metadata

A brief tutorial containing both a screencast and text instructions for cleaning an example dataset (from the Powerhouse Museum) using Open Refine (formerly Google Refine).[...]

The Vocabulary Mapping Framework (VMF): An Introduction v1.0

This document provides an introduction to the structure and development of the Vocabulary Mapping Framework (VMF) up to the end of the first stage of[...]

Linked Data Patterns

This resource is a pattern catalogue for modelling, publishing, and consuming Linked Data which adopts a tried and tested means of communicating knowledge and experience[...]

BIBFRAME Training at the Library of Congress: Introduction to the Semantic Web and Linked Data

This resource was developed by the Library of Congress as one part of a pilot training project which tested the use of BIBFRAME for bibliographic[...]

An Introduction to RDF Schema

This slide presentation discusses RDF Schema, including classes, subclasses, and instances. Concepts such as domain and range, datatypes and literals, labels and comments are also[...]

Joining the Linked Data Cloud in a Cost-Effective Manner

Linked Data holds the promise to derive additional value from existing data throughout different sectors, but practitioners currently lack a straightforward methodology and the tools[...]

Publishing Relational Databases as Linked Data

These slides appear to have been used for a course in Database Management Systems at the University of Toronto, but contain material which the creator[...]

<http://explore.dublincore.net/explore-learning-resources-by-competency/all-saved-sets>

M. Zeng & LD4PE Team

Part IV 3. The OCLC Dataset

WorldCat Linked Data (Library Science Subset)

Extracted from the original MARC records based on:

- FAST headings
- DDC classes
- LCC subclasses

Why provide a dataset?

- You have static data to test skills on or to use in creating new learning resources
- Ensures that consistent results can be obtained from queries and that access will not suddenly disappear

Explore Tech Talk Updates About **Related** Join

Share Our Tools
OCLC Dataset

The [Online Computer Library Center](#) (OCLC) has published a dataset, WorldCat Linked Data (Library Science Subset), so that those who visit the LD4PE site will have static data to test their skills on or to use in creating their own learning resources. Using the WorldCat dataset for these pursuits ensures that consistent results can be obtained from queries and that access to the dataset will not suddenly disappear.

Access the static dataset at: <http://purl.org/dataset/WorldCat/LibraryScienceSubset>

A tutorial and some example queries are available for those interested in getting started in using this resource.

This dataset identifies and describes bibliographic resources gleaned from library, archives, and museum data from around the world. This subset is focused on bibliographic resources broadly related to the theme of library science. Specifically, resource descriptions were extracted from the original MARC records if they met at least one of the following criteria:

- FAST headings "library", "libraries", "librarian", or "librarianship" in field 650
- DDC classes "Library & information sciences" (O20 through O28) in field 082
- LCC subclasses for "Libraries" (Z662 through Z1000.6)
- "Information resources (General)" (ZA 3038 through ZA 5190) in field 050.

Records with "N@F" in the 040 field (name of the organization that created the original record) were excluded. [Download more detailed information](#) (PDF 432KB)

The OCLC Dataset

DOWNLOAD as:

- N-TRIPLES
- MARC/XML

LICENSE:

ODC-BY

AVAILABILITY:

through December
2027

WorldCat Linked Data (Library Science Subset)

VoID Dataset Description

<<http://purl.org/dataset/WorldCat/LibraryScienceSubset>>

cc:attributionName	"WorldCat Linked Data (Library Science Subset)"	
cc:attributionURL	< http://purl.org/dataset/WorldCat/LibraryScienceSubset >	
cc:morePermissions	< mailto:data@oclc.org >	
cc:useGuidelines	rdf:value	<p>Attribution</p> <p>The preferred form of attribution is:</p> <p>"Contains OCLC WorldCat Linked Data (Library Science Subset) information made available under the ODC Attribution license. The OCLC cooperative requests that uses of WorldCat derived data contained in this work conform with the WorldCat Community Norms."</p> <p>Special cases: In circumstances where providing the full attribution statement above is not technically feasible, the use of canonical WorldCat Work URIs is adequate to satisfy Section 4.3 of the ODC Attribution license.</p>
schema:description	"WorldCat Linked Data (Library Science Subset) is a dataset that identifies and describes bibliographic resources that are gleaned from library, archives, and museum data from around the world. This subset is focused on bibliographic resources broadly related to the theme of library science . WorldCat is a registered trademark of OCLC Online Computer Library Center, Inc."	
dcterms:license	< http://opendatacommons.org/licenses/by/1.0/ >	
	< http://viaf.org/viaf/156508705 >	
schema:publisher	foaf:homepage	< http://www.oclc.org/ >
	foaf:page	< http://worldcat.org/identities/lccn-n78-15294 >
	schema:sameAs	< http://dbpedia.org/resource/Online_Computer_Library_Center >

ACCESS THE DATASET AT:
<http://purl.org/dataset/WorldCat/LibraryScienceSubset>

A tutorial and some example queries are available for those interested in getting started in using this resource.

The screenshot shows the OCLC Dataset website. At the top, there is a navigation menu with links: Explore, Tech Talk, Updates, About, Related, and Join. Below the menu is a search bar with the text "Search ...". To the right of the search bar, there are two buttons: "Share Our Tools" and "OCLC Dataset". The "OCLC Dataset" button is circled in red. Below the search bar, there is a paragraph of text: "The Online Computer Library Center (OCLC) has published a dataset, WorldCat Linked Data (Library Science Subset), so that those who visit the LD4PE site will have static data to test their skills on or to use in creating their own learning resources. Using the WorldCat dataset for these pursuits ensures that consistent results can be obtained from queries and that access to the dataset will not suddenly disappear." Below this paragraph, there is a line of text: "Access the static dataset at: <http://purl.org/dataset/WorldCat/LibraryScienceSubset>". Below this, there is another line of text: "A tutorial and some example queries are available for those interested in getting started in using this resource." This line of text is circled in red. Below this, there is a paragraph of text: "This dataset identifies and describes bibliographic resources gleaned from library, archives, and museum data from around the world. This subset is focused on bibliographic resources broadly related to the theme of library science. Specifically, resource descriptions were extracted from the original MARC records if they met at least one of the following criteria:" Below this paragraph, there is a bulleted list:

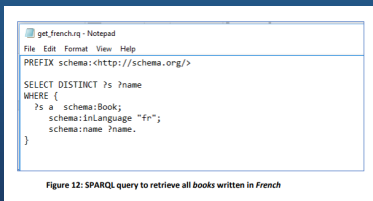
- FAST headings "library", "libraries", "librarian", or "librarianship" in field 650
- DDC classes "Library & information sciences" (O20 through O28) in field 082
- LCC subclasses for "Libraries" (Z662 through Z1000.6)
- "Information resources (General)" (ZA 3038 through ZA 5190) in field 050.

 Below the list, there is a paragraph of text: "Records with "N@F" in the 040 field (name of the organization that created the original record) were excluded. [Download more detailed information](#) (PDF 432KB)".

The OCLC Dataset

TUTORIAL :

- DOWNLOAD DATASET
 - N-Triples
- STORE PERSISTENTLY
 - Apache Jena's TDB (Triple Store)
- Query using SPARQL
 - Command Line using TDBQUERY (similar to ARQ)
 - Interpreting and storing results



```
get.french.rq - Notepad
File Edit Format View Help
PREFIX schema:<http://schema.org/>
SELECT DISTINCT ?s ?name
WHERE {
  ?s a schema:Book;
  schema:inLanguage "fr";
  schema:name ?name.
}
```

Figure 12: SPARQL query to retrieve all books written in French

Introduction

This tutorial was created both to highlight the potential of the Competency Index. Early sections address topics related to SPARQL queries introduce the broad topic of "Querying RDF sets. Finally, a series of exercises prompt the user to write to advanced uses of SPARQL functions and operators that make

There are a great number of SPARQL tutorials on the Web, but which do not always hold true in real-life cases:

1. That the dataset the user wants to query is relatively small
2. That if the user is querying a massive database (e.g., DBpedia)

What does the user do when he or she discovers that their dataset contains over twenty million triples? The WorldCat Dataset is

There are many different tools available for storing and querying data, but ultimately be used. This tutorial represents only one possible approach: Dataset and start exploring it as quickly as possible and, hopefully,

Accessing the Dataset

Let's say that a colleague has given you a link to a dataset: [http://www.worldcat.org/](#)

[Download detailed introductory information](#) (PDF, 274KB)

Storing the Data

Before you can start querying the data, we need to load it into Apache Jena's TDB.

[Download instructions for storing the dataset](#) (PDF, 115KB)

Querying the Data

When faced with a new and unfamiliar dataset, it is helpful to describe the data. Without this knowledge, writing queries is difficult and can quickly give you an idea what a dataset is all about.

[Download exercises for exploratory queries](#) (PDF, 174KB)

PDFs AVAILABLE:

Simple Queries

The following sections contain walkthroughs of some simple queries for users new to the SPARQL query language.

Simple Query 1: Union and Shared Subjects

Start with this query: *What languages are represented in the dataset?*

To write this query, you need to determine one vital piece of information: *What languages are represented in the dataset?* Fortunately, you already know all the classes and properties in the dataset. If you skim through the result set you saved, you see that the `http://schema.org/inLanguage`.

To determine which property you should use in future queries, you give you an idea how the dataset's creators used these properties.

[Download exercises for Simple Query 1](#) (PDF, 149KB)

Simple Query 2: Optional and Turning an Object into a String

Now that we know which properties are used to describe books, let's limit the type of Creative Works we are looking for to books. Let's string together a few triple statements.

[Download exercises for Simple Query 2](#) (PDF, 203KB)

Simple Query 3: Negation Using Not Exists and Minus

What if, on the hand, we had wanted to write a query specific to books in other languages (i.e., *works originally written in French*)? The topic of NEGATION.

[Download exercises for Simple Query 3](#) (PDF, 118KB)

Additional SPARQL Exercises

You are now ready to try writing some queries on your own which accomplish each task (answers).

[Download SPARQL exercises](#) (PDF, 128KB)

[Download exercise answer walkthrough](#) (PDF, 169KB)

Summary (1)

Competency Index for Linked Data

What is a competency index used for?

- Describes what a learner can learn.
- Describes skills that demonstrate understanding.
- Basis for:
 - job descriptions
 - course syllabi
 - university degrees
 - micro-credentials
 - digital badges
- Tags descriptions of learning resources.
- ...

Summary (2)

Competency Index for Linked Data

Who can benefit from it?

- **Students:** help choose courses that cover what you want to learn.
- **Instructors:** design a course, syllabus, homework, quizzes, exams.
- **Self-learners:** explore technologies and methods related to Linked Data.
- **Employers:** write a job description.

Competency Index for Linked Data is a work in progress!

Follow us on Github!

<https://dcmi.github.io/ldci/D2695955/>



[Edit on Github](#)

🏠 **Linked Data Competency Index**

Search docs

About

The Index

- LD4PE Competency Index
- A: Fundamentals of Resource Description Framework
- A: Fundamentals of Linked Data
- A: RDF vocabularies and application profiles
- A: Creating and transforming Linked Data
- A: Interacting with RDF data
- A: Creating Linked Data applications

Structure of the Index

Style of the Index

How to Contribute

Editorial Board

FAQ

Docs » The Index

LD4PE Competency Index

Version: 2017-06-28 14:34:35

View at: <https://dcmi.github.io/ldci/D2695955/>

Code	Type	Definition
A	Topic Cluster	
B	Topic	
C	Competency	Tweet-length assertion of knowledge, skill, or habit of mind
D	Benchmark	Action demonstrating accomplishment in related competencies.

Note: Hover over a code to see its URI. Click on a code to visit its full definition on the [Achievement Standards Network](#) website.

A: Fundamentals of Resource Description Framework

- **B:** Identity in RDF
 - **C:** Knows that anything can be named with Uniform Resource Identifiers (URIs), such as agents, places, events, artifacts, and concepts.

Editorial Board

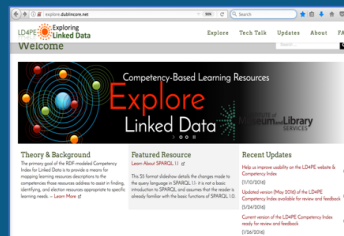
- [Tom Baker](#), chair
- [Debbie Maron](#)
- [Kai Eckert](#)
- [Magnus Pfeffer](#)
- [Stuart Sutton](#)

M. Zeng & LD4PE Team

Competency Index for Linked Data Websites

Available at:

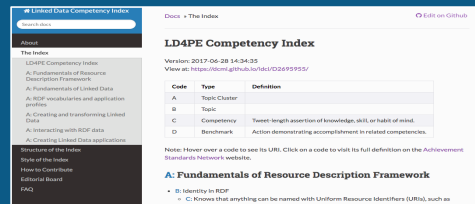
LD4PE Project site:
<http://explore.dublincore.net/>



Contents

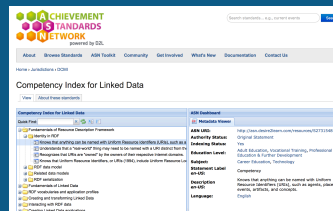
- Competencies
- Learning resources (aligned with competencies)
- Roadmaps
- Practice dataset and instruction

Maintenance at GitHub:
<https://dcmi.github.io/ldci/>



- Competencies
- Updates from the editorial board
- Contribution by anyone is welcome

Registered at:
 Achievement Standards Network (ASN)
<http://asn.desire2learn.com/resources/D2695955>



- Competencies
- Definition, URI of each competency
- Specification

References

- Linked Data for Professional Education (LD4PE); Explore Learning Resources by Competency <http://explore.dublincore.net/>
- Linked Data Competency Index <https://dcmi.github.io/ldci/D2695955/>
- Baker, Thomas. 2017. Linked Data Competency Index: Mapping the field for teachers and learners. FAO AIMS Webinar, 11 October 2017. <http://aims.fao.org/capacity-development/webinars/webinaraimslinked-data-competency-index-mapping-field-teachers-and>
- Crandall, Michael D., Stuart A. Sutton, Marcia Zeng, Thomas Baker, Abigail Evans, Sean Dolan, Joseph Chapman, David Talley, Michael Lauruhn. 2017. LD4PE: A Competency-based Guide to Linked Data Principles and Practices. 2017 International Conference on Dublin Core and Metadata Applications (DC-2017), Washington, D.C. <http://dcevents.dublincore.org/IntConf/dc-2017/paper/view/513>

Key Project Personnel

- University of Washington

- Michael Crandall
- Stuart Sutton
- David Talley
- Abi Evans

- Kent State University

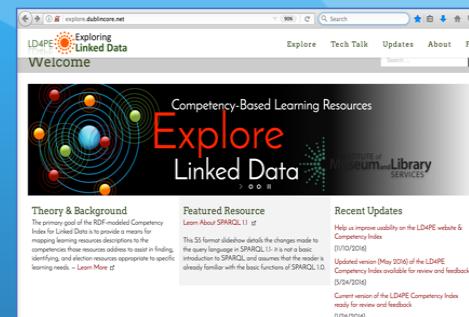
- Marcia Zeng
- Sean Dolan

- DCMI

- Tom Baker
- Stuart Sutton
- Joseph Chapman

Content Partners

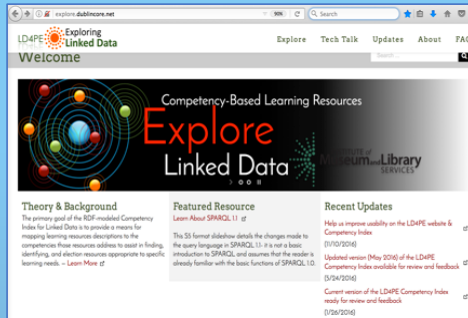
- Elsevier
- Michael Lauruhn
- Access Innovations
- Marjorie Hlava
- Synaptica
- David Clarke
- Sungkyunkwan University
- Sam Oh
- OCLC
- Eric Childress



Webinar, DCMI, ASIS&T
May 10, 2018

Thank you!

A Linked Data Competency Framework for Educators and Learners



<http://explore.dublincore.net/>

<https://dcmi.github.io/ldci/>



Marcia Lei Zeng
Kent State University, USA
On behalf of
LD4PE (Linked Data for Professional Education) Project Team

